

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of January 24-28, 2011

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: Music is About Sounds; Playing in the Orchestra
N	Spelling: vowel diphthong oi, oy		Students will review information
D	Challenge words in dict. Sentence		on KWL; finish a story map;
A	Phonics Charts-# 33-34 titled:		Genre study & Guided Rdg. Group
Y	Here Comes the Band; Benita Beane		Centers: Spelling, Writing,
	Flash Card Drill of Sight Words		Charts, Listening Center,
	Oral Language/ News Book		Computers, Phonics, Vocabulary
	Character Education word:		& Grammar
	Honesty		
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Music For Everyone
E	Spelling: vowel diphthong oi, oy		It's Fun to Dance
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #33-34 Titled:		characters; settings, sequence
A	Here Comes the Band; Benita Beane		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocabulary
	Honesty		computers, charts and writing
W	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
E	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Music is About Sounds; Orchestra
N	Spelling:vowel diphthong oi, oy		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -#33-34 titled:		Describe how setting is
D	Here Comes the Band; Benita Beane		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, vocab. words
Y	Character Education word:		listening centers, computer,
	Honesty		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Music for Everyone; At Music
U	Spelling- vowel diphthong oi, oy		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart 33-34 Titled:		the author's message of the story.
D	Here Comes the Band; Benita Beane		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Honesty		phonics, grammar center.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:00</u>
F	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
R	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Music is About Sounds; Orchestra
I	Spelling: vowel diphthong oi, oy		Discuss author's message. Word
	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart -#33-34Titled:		complete, coherent sentences.
A	Here Comes the Band; Benita Beane		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play"sparkle"
	Character Education word:		and read poetry charts with
	Honesty		writing poetry activities.
<u>CURRICULUM OBJECTIVES:</u>			
Math Objective: Students will learn how		to count collections of coins and	how to solve problems
Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly :	
Spelling Objectives -		Vowel Diphthong oi, oy	
Oral Language Objective: Practice Speaking and listening skills.			
Science Objective: Students will unde		stand how our weather changes and earth changes because of the weather.	
SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each stu			
Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart			
Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books			
Weekly Reader Objective: students		famous Americans	
Social Studies - Students will learn at		about rural areas and using natural resources.	
<u>STATE STANDARDS:</u>			
<u>Reading Standards: Indicator 1-</u>		Students can recognize & analyze words; Indicator 2: Students can comprehend	
<u>Writing Standards: Indicator 1:</u>		Students can apply the writing process to compose text.	
<u>Listening and Viewing Standards: Indicator 1:</u>		Students are able to use various listening & viewing strategies in social	
<u>Math Standards: Indicator 1:</u>		Use procedures to transform algebraic and determine the value of a collection	
<u>Science Standards: Indicator 1:</u>		Understand the nature and origin of scientific knowledge.	
<u>Social Studies Standards: Indicator 1:</u>		Analyze U.S. historical eras to determine connections & cause/effect relation	
<u>Technology Standards: Indicator 1:</u>		Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
News Book 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	Recess 11:40-11:55	Lunch 12:10-12:40	Math <u>12:45-1:25</u> Pg.205-206 Students will be learning about counting money, daily reasoning & Mental Math Practice Enrich.12.1 to solve # problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts <i>Students will use algebra concepts to solve equations.</i>	Successmaker <u>1:25-1:45</u> Self-paced interactive courseware in content areas of reading and math in computer lab.	Poetry <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
Handwriting 11:00-11:15 Pg.46-49 Students will be working on keys to legibility and spacing. Read Aloud Poems	Recess 11:40-11:55	Lunch 12:10-12:40	Math <u>12:32-1:20</u> Pg. 207-208. Student will be working on counting money, & problem solving. Practice Enrich. 12.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	Successmaker <u>1:20-1:45</u> This program provides targeted practice and interventions in the computer lab.	Poetry <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./
News Book 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	Recess 11:40-11:55	Lunch 12:10-12:40	Math <u>12:32-1:20</u> Pg.209-210. Students will be working on counting money. Enrichment 12.3 practice and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	Successmaker <u>1:20-1:45</u> Self-paced interactive courseware in content areas of reading and math in computer lab.	Poetry <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
Handwriting 11:00-11:15 Pg.50-54 Students will be writing with upper & lower case letters & strokes Read Aloud Poems with Skill Bldg.	Recess 11:40-11:55	Lunch 12:10-12:40	Math <u>12:32-1:20</u> Pg. 211-212. Students will be working with counting money, problem solving & daily reasoning 12.4 for reteach and practice. Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. <i>Using problem solving skills</i>	Successmaker <u>1:20-1:45</u> This program provides targeted practice and interventions in the computer lab.	Poetry <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./
News Book 11:00-11:15 Explicit Oral Language on various	Recess 11:40-11:55	Lunch 12:10-12:40	Math <u>12:32-1:20</u> Pg 213-214. Students will be learning about counting money & Enrichment, and 12.5 reteach and	Computer Projects <u>1:20-1:50</u>	Poetry <u>1:45-2:00</u> Oral reading and discuss. of explicit

current topics.			problem solving. CGI problems		oral language
Read Aloud			Problem of the Day. Mad		using poetry
Poems with			Minute Tests. Flash card drill		books.
Skill Building			Students will be able to write		Char.Ed./
			value of collections of coins.		
spelled words.	RTI - Encyclopedia Research,				
	Reader's Theater				
	Silent Reading				
	Celebrating You				
idents level.	Story Sparkers				
&; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ns of coins					
ships in reference to chronology.					

<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words Here Comes the Band Benita Beane	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 2:45-3:25 Science-pg. C54-C64 Students will be learning about the Solar System and universe. <u>Weekly Reader/JA</u> <u>Learning about Penguins</u> RTI - (Story Sparkers) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg. 168-172</u> 3:00-3:25 Students will learn about communities and their history. RTI - (Group L.A. Projects) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 2:45-3:25</u> Students will learn about erosion and rock changes and how the earth changes. RTI - (Dictionary Thesaurus Hunt) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 2:45-3:25</u> Students will make posters in small groups depicting all the ways animals hibernate in the winter! RTI - (Art Work Responses) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme	<u>Weekly Reader-2:45-3:25</u> Students will be learning about ways animals and people prepare for the winter.

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